



# **TRANSNATIONAL REPORT**

on the National Workshops organized in the  
framework of the NELLIP project

## Workshops in Figures

- **28 National Workshops organized in 12 different countries**
- **428 people involved at transnational level**
- **4 target groups (schools, HEI, adult education institutions, VET institutions)**
- **33 improvement plans produced**
- **25 transnational discussions carried out on-line**
- **3 project proposals submitted in the framework of the Erasmus+ Programme**
- **15 new projects to be submitted in the framework of “2014 European Language Label call for proposals”**

## Austria

A total of 16 participants attended the workshop organised in Austria, one of the countries not originally planned to be involved in the National workshops. EAQUALS decided to organize a national workshop in order to check the level of visibility of the European Language Label.

The results were fully achieved, as a consistent number of participants attended the workshop and expressed a positive feedback about it. In particular, the workshop allowed detailed information about the European Language Label, which is not well known in Austria. As result, participants expressed interest in the award and decided to submit their initiatives in the 2014 edition.

The transnational meeting, during the workshop, was organized in cooperation with Fågelskolan (SE).



# Austria



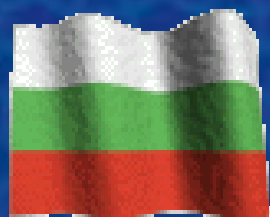
## Bulgaria

A total of 41 attended the workshops, which opened many discussions on issues related to language learning on national and European level as well as quality assurance in projects.

The participants exchanged ideas and good practices for language learning and promotion and raised issues about possible transfer of some of the best practices selected by the NELLIP project.

The participants found NELLIP's findings extremely useful and highly appreciated the information provided on the ELL initiative. The ELL award is still not that popular in Bulgaria and for some of the participants the information received was completely new. Starting from this information, some of the participants decided to submit a project proposal in the framework of the Erasmus+ Programme.

The transnational meetings, during the workshops, were organized in cooperation with Universidad de Extremadura (ES), Prosper-ASE (RO) and Fågelskolan (SE).





# Bulgaria



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## Finland

A total of 36 participants (language teachers, project coordinators, European Language Label winners) attended the workshops.

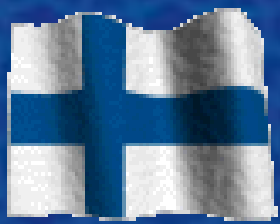
The workshops were considered relevant by participants, as the expertise in project work varied a lot and group discussions were useful. The main results of the workshops are represented by participants' intention to submit new projects and by the production of 3 different improvement plans.

The workshops were organized in a good timing, as some representatives of the National Agency attended the Workshop and participants had the opportunity to receive the latest information about their application to the European Language Label.

The transnational meetings, during the workshops, were organized in cooperation with Pixel (IT), Fågelskolan (SE) and Prosper-ASE (RO).



# Finland





## Hungary

A total of 13 participants attended the workshop organised in Hungary, one of the countries not originally planned to be involved in the National workshops. EAQUALS decided to organize a national workshop in order to check the level of visibility of the European Language Label.

The results were fully achieved, as a consistent number of participants attended the workshop and expressed a positive feedback about it. In particular, the workshop allowed detailed information about the European Language Label, which is not well known in Hungary.

As result, participants expressed interest in the award and decided to submit their initiatives in the 2014 edition.



# Hungary





## Ireland

A total of 27 participants, with different areas of expertise, attended the Workshops.

The workshops lead to the following conclusions: the inevitable link between Irish language, identity and culture; the importance of language learning for commercial and business purposes as well as a way to discourage ethnocentrism and enhance social cohesion; the language learning linked to business, culture and corporate responsibility; the role of ICT as support to language projects.

The transnational meetings, during the workshops, were organized in cooperation with Pixel (IT), and Omnia (FI).



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# Ireland



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## Italy

37 participants, reflecting the profile of the target groups the workshops were addressed to, attended the workshops. In particular, participants were representatives of: public authorities, National Agencies, cultural institutes and associations, Universities, adult education institutions, vocational education and training organizations as well as secondary schools.

The workshops were organized according to a thematic approach as each of them focused on a specific topic: quality, innovation and networking. For each workshop an improvement plan was produced according to a “problem identified / proposed solution” approach.

The transnational meetings, during the workshops, were organized in cooperation with Omnia (FI) and Universal Learning System (IE).





# Italy



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## Lithuania

38 participants, reflecting the profile of the target groups the workshops were addressed to, attended the workshops.

As main result of the workshop, a new project proposal (brainstormed by the participants) was submitted in the framework of the Erasmus+ Programme and 3 new initiatives were produced to be submitted in the 2014 European Language Label call for proposals.

The transnational meetings, during the workshops, were organized in cooperation with Universidad de Extremadura (ES) and Prosper-ASE (RO).





# Lithuania



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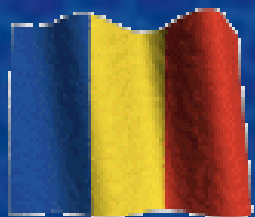


## Romania (EuroEd)

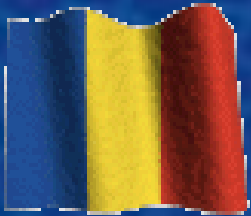
42 participants attended the workshops organized in Iasi. Most of them did not know about the existence of the European Language Label and as a result they had never applied for it, although they had run successful language projects: they openly expressed their interest in submitting their language projects in the future.

Representatives from universities admitted that they had never applied because they thought that the selection criteria were very difficult to meet (especially the originality criterion): the workshops helped them clarify and even dispel some doubts. Representatives from the vocational schools said that the focus of most of their projects is not on language: workshops demonstrated that they could integrate language items in their professional projects. As additional result, a project discussed during the first workshops officially became a project proposal submitted in the framework of the Erasmus+ Programme.

The transnational meetings, during the workshops, were organized in cooperation with KU TU (BG) and Public Service Language Centre (LT).



# Romania (EuroEd)



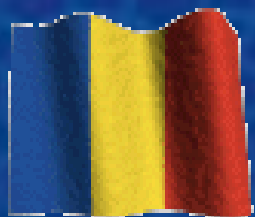
## Romania (Prosper-ASE)

A total of 41 participants attended the three Workshops, which were organized in Bucharest, located at 400 km far from Iasi, where the other Romanian workshops were organized by EuroEd.

The workshops were organized according to a thematic approach, with specific discussions on quality, innovation and networking of language teaching and learning initiatives.

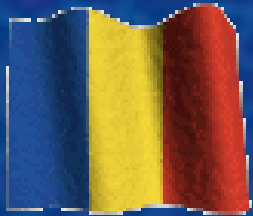
The group focusing on quality during the first workshop managed to formulate a project proposal, submitted in the framework of the Erasmus+ Programme.

The transnational meetings, during the workshops, were organized in cooperation with Pixel (IT), Public Service Language Centre (LT) and Omnia (FI).





# Romania (Prosper-ASE)



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## Spain

A total of 120 participants (teachers, students, experts and National Agency' representatives) coming from several regions attended the workshop. The Spanish partner decided to organize a 2 days Spanish National Workshop, held on 12-13 February 2014. The event was disseminated by the European Commission, Multilingualism Unit.

The main results achieved were: to promote teaching quality, to disseminate NELLIP and the European Language Label; to enhance the visibility of good projects; to promote collaboration among professionals in interdisciplinary projects; to share experiences, to encourage foreign language learning from the different sectors.

The transnational meeting, during the workshop, was organized in cooperation with KU TU (BG).





# Spain



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## Sweden

A total of 44 participants attended the 4 workshops organized by the Swedish partner.

The main results achieved were: increased awareness of the European Language Label and the procedure of applying; increased awareness of the NELLIP project and portal; increased cooperation between language teachers; production of new projects as a result of the workshop.

The transnational meetings, during the workshops, were organized in cooperation with Omnia (FI), KU TU (BG) and Eaquals (UK).



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# Sweden



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## United Kingdom

A total of 6 participants attended the workshop organised in United Kingdom.

The results were fully achieved, as a consistent number of participants attended the workshop and expressed a positive feedback about it. In particular, the workshop allowed detailed information about the European Language Label, which is not well known in Hungary.

As result, participants expressed interest in the award and decided to submit their initiatives in the 2014 edition. The workshops was generally well appreciated by both participants and moderators. The programme has been designed in accordance with participants' interests and needs and received a valid answer.



# United Kingdom





**THANK YOU FOR THE ATTENTION**

For further information,  
visit the specific section on the NELLIP portal  
[http://nellip.pixel-online.org/WS\\_reports.php](http://nellip.pixel-online.org/WS_reports.php)

